Our new system

Our new system for children's commissioning must work with and for families across Essex

We will...

Look first at families' strengths including those of children and young people, and their parents (both Mums and Dads). We will take time to understand all their needs fully and embrace the differences in families.

Work together across the whole system to create services fit for people, not fitting people into services. We will align our resources so we can best support families and ‘do what needs to be done when it needs to be done’ (not necessarily what is on our job description).

Focus on preventing problems before they occur and offer flexible, responsive support when and where it’s required. We will work with families to find the right solutions.

Build the resilience of parents, children and young people, and whole communities to support each other.

Base what we do on evidence, and create a culture of learning and innovation

Children... Are physically and emotionally healthy Are resilient, have high aspirations and learn well Are supported by their families, their community, and - when necessary - professionals to reach their full potential Live and are educated in environments that are safe and support their learning and development

Parents... Know where to get help if they need it Are supporting one another in their communities Have trusted relationships with practitioners, neighbours and other parents Are well informed about how best to help their child develop and are supported to put this into practice

Communities... See it as their collective responsibility to support parents and young children Are providing sustainable support through individuals, community groups, businesses and voluntary organisations Are seen, understood and valued by practitioners as being ‘part of the solution’

Practitioners... Focus first on families and their strengths Work closely with whole families to understand what they need, and build trusting relationships Have a shared vision and understanding of outcomes and success - they understand their role in their own service and beyond it Are skilled, knowledgeable and are co-creating and co-delivering approaches that work

We will know our system is successful if it delivers these outcomes: